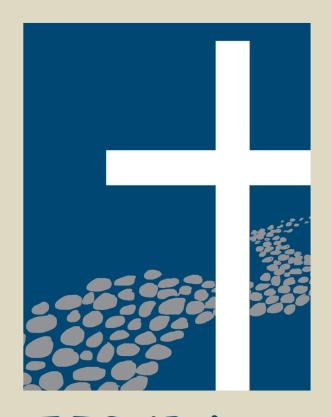


Generations Walking the Way

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- Weekly Bulletin Inserts
- Sample Letters,
 Pledge Cards, Liturgical
 Resources and More
- Grounded in Scripture, Theology and Story



Our Time Today



- How to best use this great resources *Angie*
- How generational identity shapes stewardship journey -J.R.

STEWARDSHIP



A PERIOD OF FORMATION AND DISCERNMENT

STEWARD:

A QUESTION OF CHRISITAN IDENTITY

A BIBLICAL CONCEPT

1 PETER 4:10

NOT AN "OWNER"

Genesis 1:28-30; Psalm 24:1

- SHARE NOT CONSUME GENESIS 43: 16; 2 Corinthians 9:7
- HONORS GOD WITH EVERYTHING

1 Corinthians 4:1

SEEKS JUSTICE

2 Corinthians 8:12-15

Exercise 1:



Making the Prayers of the People your own

- 1. Gather a small group. Read each paragraph slowly, out loud, alternating voices.
- 2. Pausing between each paragraph, record how each paragraph might be particularized to your congregation.
- 3. Record any ministries or activities in your community that might be included.
- 4. If an idea for a new ministry comes to mind, record that as well.
- 6. Be prayerful and meditative.
- 7. At the end compile all the notes.
- 8. Consider using the material to craft a different Prayer to use each week during the six week formation period.
- 9. Use this time as a beginning point to encourage the outpouring of prayers of gratitude each week.

GENEROSITY FLOWS FROM GRATITUDE.

Exercise 2:



The Pledge Card as a Teaching Tool



Pledge Commitment for Year 2015	
Name	
Address	
PhoneEmail	
Accept this pledge as a symbol of my/our commitment to follow Jesus through the intentional practice of giving. I/We offer this pledge in gratitude for all the ways this community supports me/us in following the Way of Jesus.	
In faith and prayer my/our commitment is \$ to be given () wee	dy () monthly () quarterly () annually
to	

- 1. Reflect on what it means to "follow Jesus through the intentional practice of giving"
- 2. Share your own gratitude for all the ways your community supports you in following the Way of Jesus.
- 3. Make a plan for engaging the congregation in these same reflections and sharing.

Exercise 3:



Giving Meaning to the Gospel Narratives

- 1. Each member of the ministry teams reads and reflects on each of the six narratives that will be used.
- 2. Which one seems most compelling? Provocative? Interesting? Useful for teaching? Or discussion?
- 3. What is Jesus saying about how we live in both personally and as a community?
- 4. Make a plan for helping the community engage these materials. BE CREATIVE!
 - create your own logo or slogan
 - write a poem or skit
 - write a letter to God
 - share your insights

Exercise 4:



Making Sense of the Exercises

- 1. First, choose at least two weeks during which the focus is on reflections and education around the pledge card.
- 2. Next, using the reflections from all of the previous exercises assess where the congregation is in its understanding of stewardship: identity, gratitude, giving, etc.
- 3. Decide how best to use the Gospel narratives to nurture the congregations understanding of stewardship.
- 4. Consider which insights, teachings, reflections to be carried into 2015 as on going formation and education.
- 5. Be creative and diverse in the ways the congregation is invited to engage and respond. Do NOT forget the children....

Exercise 5:

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Communicating the Plan

- 1. Explore as many creative and diverse ways as possible to communicate the formation plan other than letters.
- 2. Be clear on the theme of Walking the Way. How do the sample letters communicate the theme and relate it to the opportunity to practice generosity?
- 3. Be clear and repetitive on important dates: Celebration meals, ingatherings, other special events.
- 4. Invite the congregation into conversation in every communication.
- 5. Share personal stories of experiencing God through giving.
- 6. Share a vision of joining in God's work in the world.

Exercise 6:

The Liturgial Celebration



- 1. The Pledge: a biblical concept (Ephesians 1:13-14)
- 2. Offering the pledge is an act of worship born of gratitude
- 3. Include a celebratory feast.
- 4. Choose hymns to support the theme of Walking the Way
- 5. Invite people to place their cards directly on the altar

The Summary





Walking the Way

ENGAGE PROCLAIM TEACH CELEBRATE LAUGH LOVE REJOICE

Generational Theory



- William Strauss and Neil Howe
- Each Generation Has Common Formative Experiences
- Each Generation therefore has commonalities in their world-view

Current Generations



- GI or Great (last born in 1924)
- Silent (mid 1925 until 1942)
- Boomer (1943 until 1960)
- 13th or X (1961 until 1981)
- Millennial or Y (1981 until 2003)

Great or GI Generaiton



born 1901 – 1924 (Hero – Civic)

- Shaped by The Depression & WWII
- Civic Minded
- Money is Security
- Trusting of Church as Institution
- Keywords "Sacrifice" & "Responsibil

Silent Generation



born 1924 – 1944 (Artist - Adaptive)

- Shaped by Depression, WWII, and Post-WWII Boom
- Many Poets, Writers and Artists
- Money is Security,
 Sharing is Commitment
- Trusting of Church as Institution, but not without questioning
- Key Words: "Commitment" & "Responsibility"

Boomer Generation



born 1942-60 (Prophet - Idealist)

- Shaped by the Post WWII Boom, JFK assasination, War in Vietnam, Watergate
- Idealist
- Money is Tool
- Distrustful of all institutions
- Lowest rates of giving, unlikely to tithe or pledge
- Stress "Stewardship as tool for spiritual health"



13th ('X') Generation



born 1961-1981 (Nomad-Reactive))

- Shaped by 70's economic weakness, and 80's economic boom, Church and Public Scandals
- Nomad, Reacting to Boomers
- Money is Tool



- Will be loyal if the church "works" for them
- Be transparent about church finances
- Stress importance of generosity for spiritual health

Millenial Generation



born 1982-2003 (Hero-Civic)

- Shaped by 90's Economic Boom, Technology, and 9/11
- This generation fits the "Hero" archetype
- Less committed to institutions, more committed to friends
- Tend to be attracted to more "traditional" music, worship
- Want to be active leaders so include them!
- Language to use: "Generosity, leadership & commitment"

Now what?





- Target Stewardship Messages
- Determine who you have in your congregation
- Include different generations in your formation and communication
- Do something other than send a letter!

Questions?





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