Building Collective Leadership in Education & Church Leadership
Nedgine Paul, 2016 ECF Fellow
Our Conversation

1. Foundations of the Anseye Pou Ayiti (APA) Movement

2. The “What” & “How” of Anseye Pou Ayiti

3. Redefining leadership: Power of Collective Leadership

4. Linking Collective & Servant Leadership
Education is a human right.
Education is a human right. We proclaimed this.
But we operate in a landscape of disparities.
What has made us great?
The Foundations of Our Movement

- 4 years in the making
- Authenticity
- Respect
- Asset-based lens
- Not help, but justice – we are in this together
Our Conversation

- Foundations of the Anseye Pou Ayiti (APA) Movement
- The “What” & “How” of Anseye Pou Ayiti
- Redefining leadership: Power of Collective Leadership
- Linking Collective & Servant Leadership
Our Theory of Change

Constructivist, culturally responsive approach
Classroom & community transformational leadership
Data-driven standards to drive & replicate impact
Recruit
Place
Coach
Lead
Our Theory of Change
A Movement of Alumni Ambassadors
2015

15 schools
30 teacher leaders
700 students

2020

75 schools
250 teacher leaders
16,000 students
2015
15 schools
30 teacher leaders
700 students

2020
75 schools
250 teacher leaders
16,000 students

2016-2017 School Year
Over 90% passing rate in half of APA classrooms
Third of our classrooms with 100% passing rate
Questions?

If your plan is for one year, plant rice.
If your plan is for ten years, plant trees.
If your plan is for one hundred years, educate children.
- Confucius
What has made us **great**?
A New Narrative

3 Cs: Culture, Customs, Community

Redefining leadership—rooted in collective action
Matière: Mathématiques
Thème: Opération

À la fin de la classe, les apprenants seront en mesure d'effectuer une multiplication.

Exemple de multiplication sans les poser:

\[ 2 \times 4 = 8 \]

Vendredi, 20 janvier 2017
A New Narrative

3 Cs: Culture, Customs, Community

Redefining leadership—rooted in collective action
Linking Collective & Servant Leadership
“Five years ago, if you had asked me for a Scripture that epitomized the leadership ideal, I would likely have pointed you to Nathan’s directive to King David, “Whatever you have in mind, go ahead and do it, for the Lord is with you.” (2 Samuel 7:3).

Now, five years later, I would point to a different verse. In speaking of Jesus’ incarnation, Paul tells us, “he made himself a man of no reputation, taking on the very nature of a servant.” (Phil 2:7) The verse does not say that Jesus became a man of bad reputation, or questionable reputation, but simply of ‘no’ reputation. That is, reputation, image, prestige, prominence, power, and other trappings of leadership were not only devalued, they were purposefully dismissed. Jesus became such a man. Not by default or accident, but by intention and design. And it was only in this form that he could serve, love, give, teach, and yes, lead.”
Robert Greenleaf reminds us that the difference between a true servant-leader who is servant first, and the leader-servant who seeks leadership first, lies in the growth of the people who serve under them. The test question is, "do those served grow as persons; do they, while being served, become healthier, wiser, freer, more autonomous, more likely themselves to become servants?"
Collective Leadership: Our Principles & Lessons Learned

• What are your intentions as a leader?
• Your identity as part of the whole, as part of your community
• Leader of hierarchy or influence?
• Co-creation of vision, objectives & strategy
• Intentionality of language: You / Us, I / We
• Gifts & talents we each bring to the table
• Lasting impact of collective action, collective transformation – the roots are deep!
Questions?

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- Confucius
For the Students, For Our Nation

www.AnseyePouAyiti.org